

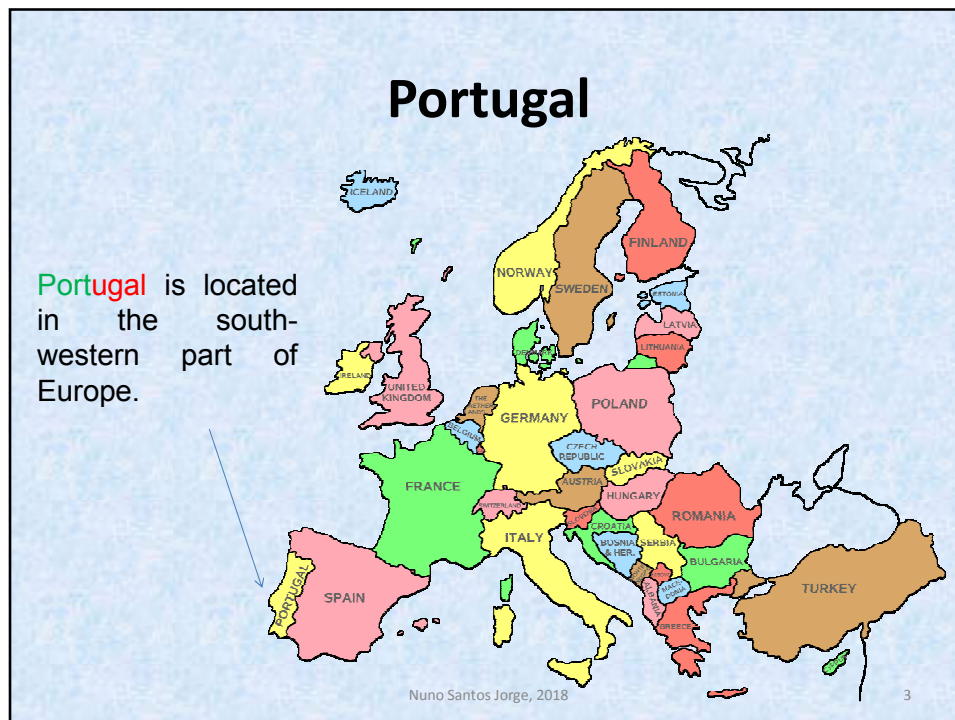


Instituto Politécnico de Santarém

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Portugal





Main historical events

- Early occupation by Romans and Moors
- 1143: Foundation; territory conquered to the Moors
- From the 15th to the 17th century: Golden age of Discoveries
- 1580-1640: under the spanish rule
- 1910: Republic (108 years tomorrow)
- 1926: Military revolution (establishing a 48 years long nationalist dictatorship)
- 1974: Socialist and democratic revolution; independence of the african colonies
- 1986: European Union
- 2002: founding member of the Eurozone
- ... and... maybe our biggest recent achievements

- 2016: UEFA European Champions in Football



- 2017: [Winners of the Eurovision Song Contest](#)



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Well, Portugal is known for:

- a **long history** as a Nation-state,
- our **rich cultural and architectural** heritage,
- a great **weather**, during almost all year (very moderate temperatures and around 300 sunny days/year);
- our beautiful and diverse **landscapes**;
- ... and our gastronomy (**food**), considered one of the most unique in the world

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- We had a very fast **evolution** from the 50 years long dictatorship to the full integration in Europe.
- But now we are trying to exit one of the biggest **economic crisis** in our recent history!
- Still, we keep some of characteristics that make us unique:
we are very **proud of our past**, we are **traditional, nostalgic** and **sentimental**.

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Portuguese people value **family**, **friendship** and **quality of life**.

We are **gentle, friendly, generous** and **flexible**.
You will always feel at home, when you live in Portugal.

But... in general, we are not so good on planning things, we tend to see things always easier than they really are, and we think we can make it until the last minute.

That is probably why we are late so many times...

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Some Portuguese words/expressions:

- BOM DIA!
- TUDO BEM?
- OBRIGADO!
- POR FAVOR!
- ESCOLA
- FESTA
- AMIGO

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Lisboa



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Porto



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Coimbra



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Fátima



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Algarve



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The islands (Madeira and the Azores)



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Santarém is a city located in the center of Portugal, **75 km northeast from Lisbon.**

Population of the city: 30,000
(Municipality: 62.000)



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The city was one of the most important portuguese cities in medieval ages, as attested by its large number of monasteries and other Gothic buildings – Santarém is known as the **Capital of the Portuguese Gothic** (an important architectural style).



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Santarém and the Ribatejo region are also known, nowadays, for its **bull fighting (tourada)** and **horse breeding** culture, agriculture, wine, and gastronomy events.



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INSTITUTO POLITECNICO DE SANTARÉM Polytechnic Institute of Santarém

IPSantarém is one of the **15 public polytechnic institutes** of Portugal, with around 4,000 students. 36 degrees (1st cycle), 29 master degrees (2nd cycle) and 14 Professional Technical Programmes (TesP).

You can reach us @ www.ipsantarem.pt

https://www.youtube.com/watch?v=v_Tf5saiu0c

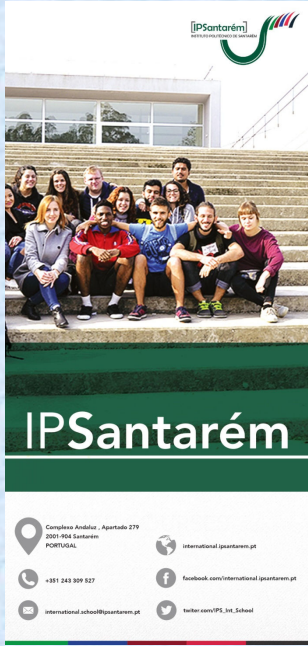
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IPSantarém has 5 schools:

- Agrarian / ESAS
- Education / ESES
- Health / ESSS
- Management and Technology / ESGTS
- Sports / ESDRM



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In 2015, we created the IPSantarém International School

The **IPSantarem International School** is a unit that implements the international strategy of the Polytechnic Institute of Santarém, promoting and coordinating the international programs and to support foreign students.

We participate in several international projects, like **International Credit Mobility (ICM)** project, which tries to consolidate the cooperation between portuguese institutions and Higher Education Institutions outside European Union.

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Besides all the degrees taught in **Portuguese language** (in our 5 schools), we also offer (in **English language**)

MASTER DEGREES in:

- Mediterranean Agriculture
- Information Systems Management
- Sports Training

BACHELOR DEGREES in:

- Food Technology
- International Business
- Physical Activity and Lifestyle

ERASMUS COURSE:
10 curricular units in Management and Technology School

PORTUGUESE LANGUAGE COURSES FOR FOREIGNERS

SUMMER COURSES:
The last edition took place in September, 2017

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Mission

IPSantarém "is a public polytechnic higher education institution, at the service of society, committed to the high-level qualification of citizens, intended for the production and dissemination of knowledge, creation, transmission and dissemination of professional knowledge, culture, science, technology, and arts".

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IPSantarém aims to contribute, in the first place, to the human, technical, cultural, scientific and economic development of the Ribatejo region, and to the better formation, fixation and attraction of the assets in the region, particularly the young ones.

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Vision

IPSantarém intends to affirm itself as "a Polytechnic Institute with a teaching excellence of national and international level consolidating itself as an institution of reference in the geographic space of higher education".

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Strategic lines

IPSantarém seeks to continuously promote four strategic lines:

1. to adapt the offer of education;
2. to increase the quality of the offer in order to increase the number of students;
3. to stimulate the mobility and internationalization of IPSantarém;
4. to promote a greater involvement of IPSantarém with the community, valuing it as a development pole for the region and the country.

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Applied research

This activity is carried out in several ways, including:

- **IPSantarém Research Unit** (UIIPSantarém);
- Two research centers (CIDESD and CIEQV) recognized by the FCT (Governmental Foundation for Science and Technology):
 1. **Center for Research in the Sciences of Sport, Health and Human Development** (CIDESD) and
 2. **Center for Research in Quality of Life** (CIEQV)
- Involvement of teachers in research centers of other institutions, also recognized by FCT.

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Services to the community

Several dimensions of service delivery to the community:

- establishment and maintenance of protocols;
- use of support infrastructures;
- continuing training and lifelong learning;
- pedagogical, technical and scientific cooperation;
- cultural, artistic and sports development; and international partnerships.

In 2016 the total own **revenue** was about **4.5 million** euros, being mostly from fees.

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Revenues

A good part of the institution's own revenues comes from educational activities, mainly enrolments (in the last five years, on average, they accounted for approximately **73%** of the institution's own revenues).

Bearing in mind the overall budget (state budget plus own revenues, in 2016 - around of **€12.8 million**), 4.5 million comes from own revenues, about 35% of total.

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Cooperation

IPSantarém has defined the following guidelines:

- to provide Professional Higher Technical Study Cycles (TeSP);
- to enhance internal skills through collaboration and cooperation among schools, in promoting joint training;
- to strengthen partnerships at the Regional level, deepening the strategic relationships of IPSantarém with the Inter-Municipal Community of Lezíria do Tejo (CIMLT), NERSANT and the other stakeholders of the surrounding community;
- to create partnerships with companies and entities of the economic environment to improve the skills of human capital, foster partnerships at national level by promoting a diversified training offer and the development of skills appropriate to their training in the context of internships;
- to foster mobility of students and teachers and oriented research projects.

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Consultancy

Agrarian School (ESAS) has a number of provided services, including:

- pedagogical, technical and scientific or consultancy co-operation;
- seminars / colloquia / workshops involving ESAS teachers or experts;
- laboratory analysis in Food and Microbiology of Food, Water and Water Chemistry, Soils, Milk and Cheese, Olive Oil, Plants, Environment, etc;
- short courses open to all interested parties;
- pedagogical and leisure visits;
- Horse Riding School;
- rental of spaces and equipment.

Revenue: in 2015 = € 126,795; in 2016 = € 144,422.

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Sports School (ESDRM) has several activities, namely:

- Diabetes in Motion® Program Rio Maior, developed jointly with several local and regional partners;
- Design the strategic plan of the Paralympic Committee of Portugal (CPP);
- Design the strategic plan for the development of women's football in Portugal, contracted with the IPDJ;
- Characterization and Training of Psychological Skills in Triathletes, a service provided to the Municipal Company DESMOR;
- ESDRM has a Continuing Training Office, in 2015 there were 26 actions carried out with a participation of 425 trainees and in 2016 10 actions were carried out with a total participation of 441 trainees.

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Education School (ESES) develops several activities in terms of educational development, cultural and artistic development, social and community development, and technological development.

Management and Technology School (EGTS) also has some activity in this field, namely: the preparation of a Course for the Exam to Admission the Order of Certified Accountants; the realization of a study on the "Characterization of Visitors to the National Agricultural Fair" in collaboration with the CNEMA - National Center for Agricultural Exhibitions and Markets, and Orbis Inovação, the innovation center of IPSantarém, whose action consists in training and diffusion of knowledge for designing products, businesses and activities, with the participation of teachers, students and institutions.

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Health School (ESSS) develops support activities requested by partner organizations in the health, education and social fields.

Examples are:

- the Diabetes in Motion® Rio Maior Program, in partnership with ESDRM, Rio Maior Municipal Council, ACES of Lezíria, Hospital de Santarém and ARSLVT,
- health promotion in the field of sexuality,
- promotion of mental health and nutrition in schools and school clusters in the area of regional influence of the ESSS
- collaboration in situation diagnosis activities, with the participation of students and teachers in the development of screening in specific populations, mainly at the request of partner organizations.

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External assessment - Strengths

- Clarity of mission and objectives of the Institute, as well as the coherence of the educational, scientific and cultural project;
- The Presidency leadership of the Quality System and the involvement of the academic community in quality assurance processes;
- High number of doctorates, mostly full-time;
- Good rate of Students / Doctors + Specialists;
- Existence of educational study cycles in partnership between the Schools of IPSantarém and other institutions;
- Overall, good employability rate in the area of training (ESSS and ESDRM stand out positively);
- Good social services;
- Adequate facilities in all the Organic Units

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External assessment - Weaknesses

- Some weakness in internal and external communication;
- Global number of student's evolution in recent years, which shows difficulties in attracting them;
- Low level of demand for the educational offer at Masters level;
- Recruitment of international students;
- Need to better understanding the phenomenon of school drop-out and to strengthen the monitoring of the professional career of iPSantarém graduates;
- Low level of success of master's students and in some Bachelor's degree courses;

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External assessment - Weaknesses

- Weak oriented research as well as community service delivery (ESAS stands out);
- Overall, still low scientific publication, particularly by the number of publications in international peer and indexed journals;
- Need to institutionalize policies for internationalization, guided research, service provision and support to stimulate teacher research;
- Results regarding collection of own revenues coming from provision of services.

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Improvement recommendations

Recommendations for improving the Units' organization and operation.

- Comply with legal requirements for teaching staff;
- Rethinking the training offer;
- Adopt more effective measures to attract students;
- Implement greater dynamism and creativity in PR actions that IPSantarém or its Units develop or participate in;
- Intensify guided research activities with student involvement;
- Increase services rendering of own revenues;
- Adopt measures to strengthen internationalization;
- Increase production of scientific publications;
- Continue efforts to implement the SIGQ across the Institute.

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Obrigado pela vossa atenção!
Thank you for your attention!

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